

BRICK & MORTAR VS. VIRTUAL SCHOOLS



WEDNESDAY, JULY 11, 2012
9:15AM-10:15AM

18.5.0 STUDENT MEMBER OF A SCHOOL

18.5.0 STUDENT MEMBER OF A SCHOOL - Students must be regular members of the school they represent in order to participate in an interscholastic athletic activity. Students are a "regular member" of a school if they are enrolled half time or more, exclusive of interscholastic athletic activities.

Definitions:

Home Based Education – Home based students must register with a public school district with the intent to home school. Home based students do not receive assistance from the school district, nor does the school district receive FTE funding or any other outside sources for them.

Alternative Education – Alternative education programs are academic learning opportunities that fall outside of the traditional school house format. These programs include, but are not limited to, Alternative Schools, Certified Educational Clinics, Home Link, Virtual Academics, Online Schools, Contract Based Education, Parent/School District Co-Op, etc. A school district receives FTE funding for students involved in these programs.



18.6.0 RUNNING START ELIGIBILITY STANDARDS

18.6.0 RUNNING START ELIGIBILITY STANDARDS – A Running Start student's eligibility is through the public school of residence / record, where the student accesses the Running Start program.

A. **Member of the School** - The Running Start student must be included on the school's P-223 count submitted to OSPI. Running Start is considered a mainstream program. The school of eligibility must be the "School of Record" for the Running Start student and include the same transcript records as all other students.

B. **Regular Attendance** - The Running Start student must comply with the WIAA minimum eligibility standards of attendance and comply with local school attendance eligibility policies required of all other students. Note: Students who access the Running Start Program at the community colleges may find themselves on a different academic calendar from their high school for academic eligibility.

C. **Previous Semester** - The Running Start student shall meet the requirements of 18.8.0 by having been in regular attendance during the previous semester/trimester immediately preceding the semester/trimester in which the contest is held. Coursework will be monitored at any time AND, at a minimum, the previous semester grades recorded on the official transcript. The School Eligibility Standards must be consistently applied to ALL students. School board (or schools so authorized by school district policy) adopted standards greater than WIAA standards must be applied.

D. **Scholarship** - The Running Start student shall maintain passing grades during the previous and current high school semester equivalent to the standards set in 18.7.0. For the purposes of this rule, one (1) five (5) credit class in college quarter shall be equal to one (1) high school credit and one (1) three (3) credit class in a college semester shall also be equal to one (1) high school credit.

4.2.2

School districts with a single high school and a separate, approved alternative school(s), as reported on district P-223 enrollment forms, must assign their students for WIAA Classification Head-count purposes to the high school in which the students would normally be enrolled provided that the alternative school(s) is not a separate member of the WIAA with a demonstrated two year history of participation in the same number of WIAA sanctioned activities as other WIAA member schools of the same enrollment.



4.5.0

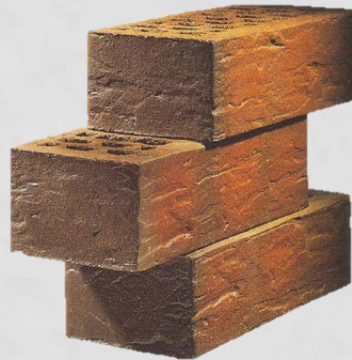
4.5.0 CLASSIFICATIONS FOR ALTERNATIVE SCHOOLS IN MULTIPLE HIGH SCHOOL DISTRICTS -

School districts that have alternative high schools may separate the alternative school enrollment count. This separation of student enrollment may occur under the following conditions:

In order to separate an alternative school's enrollment for classification purposes, an alternative school must demonstrate a two (2) year history of participation in the same number of WIAA sanctioned activities as other WIAA member schools of the same enrollment.

Once a school has met these criteria, it must continue to do so in order to establish a separate enrollment for classification purposes.

Out of district students enrolled in an alternative school (without athletics) with a separate OSPI number may be deducted from the regular school count but will not be added to their resident school district count for classification determination.





Policy On Eligibility For Students Attending KSDE Accredited Virtual Schools

April 2006

The Executive Board voted unanimously to adopt the following policy specifying the terms by which students attending virtual schools accredited by the Kansas State Department of Education may establish eligibility at a KSHSAA member public school. The policy was developed with input from staff, members of the Kansas State Department of Education and Kansas virtual school administrators.

With respect to KSHSAA **Scholarship Requirements Rule 13 and Enrollment Rule 15**, students may count virtual courses for the purpose of establishing eligibility for all KSHSAA sponsored activities, provided local USD policy permits dual enrollment agreements with virtual schools.

The following stipulations will apply:

1. Virtual classes must be taken through a virtual school, fully accredited by the Kansas State Department of Education.

2. Students will be eligible at the public school in whose district and attendance area they reside.

3. Virtual students enrolling and establishing eligibility by September 20th must be included in the school's annual KSHSAA classification count.

4. The student must be currently enrolled and attending a minimum of one (1) class at the KSHSAA member public school where they desire eligibility. If the student desires participation in music, debate or speech activities, they must be enrolled and attending in that academic course at the school, if such course is offered and the school requires enrollment for participation.

5. Eligibility for virtual students will be established on a semester basis consistent with traditionally enrolled students. Virtual and traditionally enrolled students are required to pass five units of credit each semester to establish scholastic eligibility. The school is responsible to verify the academic progress of the student with the virtual school administrator prior to submitting the student's name on KSHSAA eligibility forms and rosters.

6. Virtual students must be enrolled in five units of credit (courses) each semester. At the conclusion of the academic semester, they must have completed coursework sufficient to equal a passing grade in each course, consistent with traditionally enrolled students.

7. All students, virtual or traditional, must pass five units of credit in the previous semester to retain eligibility.

8. Like traditionally enrolled students, virtual students must be currently enrolled in five or more courses not previously passed, to establish and retain eligibility each semester.

9. Local school districts retain the authority to approve dual enrollment agreements with virtual schools.

Local Control

RATIONALE:

It is in the best interest of a virtual student to have daily contact with other students from the school with whom they will be interacting and competing on school teams. The student and the school share an interest in the student being a part of the daily climate and culture of the school.

- Home Schooled Students Not Ineligible at KSHSAA Member Schools.
- Approved Schools – Not Member Schools
 - * Must Meet Some KSHSAA Requirements

- Dual Enrollment – College Courses, Career & Technical Education Classes
- Magnet Schools – Athletic Participation at School of Residence